

# Year 3 Curriculum Overview — Autumn Term

## Key Information

**PE:** Thursday afternoon.

**Swimming:** Starts 8th November on Fridays.

**Reading Records:** Please sign the children's homework diary daily after they read.

**Spelling Folders:** To be completed daily. Please ensure these are brought to school each **Friday**.

**Times Table Rockstars:** Please encourage your child to practice their times tables at home.

## Homework

Our homework grids have been handed out, and we are really looking forward to seeing some of your fantastic work. 10 pieces minimum need to be completed by December 13th.

Don't forget our homework workshop on November 27th at 1:30pm!

## Maths

This term in Maths we are looking closely at place value, addition and subtraction, and multiplication and division. We are also looking at how to make accurate estimates based on our knowledge of mid-points between two numbers.

A big part of our Maths learning this year will also focus on Times Tables. We are working hard on securing and retaining our knowledge of our 2's, 5's and 10's times tables, and learning our 4's, 6's and 8's also.

## English

Our English work this term is based on two focuses. The first is a fictional text which is called 'Sandwizards'. We are learning how to write two descriptive pieces, that contrast with one another. One describing an exciting setting, and the other a threatening setting.

We are also looking at informational texts. Our focus text is an A-Z holiday guide. We will be creating our own page for this guide, focusing on the letter F. We will be thinking about all the things you might need for a holiday, starting with this letter.

## Guided Reading

Reading is embedded throughout the school day in different ways. We have independent quiet reading, class novel time, and guided reading lessons.

In guided reading, each week we have a different focus. This includes, predictions, retrieving information, vocabulary, summarizing, and inference.

When reading with your child at home, don't forget to question them about the story. This helps them to remember what they have read and develops their skills further.

## PE

In PE the children will be developing a range of skills, for example:

- Ball games
- Team building games
- Attacking and defending football skills

## PSHE

Our objectives in PSHE this term are:

- To know what positive and negative things affect our health.
- To explain the range and intensity of our feelings.
- To know how to deal with set backs and put downs positively.

## RE

It is important to us that the children learn about different faiths from around the world. Our first focus is Hinduism, and the festival Diwali. This is followed by the Christmas story and Christianity in Autumn 2.

## Art

We are going to be using different art techniques and resources such as sketching, wax crayons and sculpting to create our very own sea creatures and animals from the rainforest.

## Science

Our first focus in science this term is Animals Including Humans. During these lessons we are learning all about what humans and animals need to stay alive and be healthy. We also focus on how our bodies work, including our skeleton and muscles.

Our second focus this term is Rocks. We are going to be looking at, and experimenting with different types of Rock, earning about their properties and where to find them.

## History

Within our focus on *Our Changing World*, we are going to be looking at the timeline of the Earth, from the Jurassic Period to now, and how things have changed over time. This includes rising temperatures and sea levels.

We are also going to be thinking about the future and what will happen to our world if changes are not made.

## Geography

Our focus in *Geography* surrounds our topic '*Our Changing World*'. We are going to be looking at the Oceans and the Rainforests closely.

Our main focus is going to be on climate change, and pollution. We are learning all about how we can make a difference.

## Computing

In computing we will be learning how to use the computers safely, and the rules we follow when we are online. We are also looking at how to research a topic, and using it to copy and paste information in to a document.

We will be looking at how to use google maps and google earth, and how to make music using online technology.