

# Class 4 Spring Term

## English

We will be learning about:

- Playscripts

Using playscript conventions and dialogue and stage directions to show how the characters think, move and speak

- Stories in Narrative Verse

Writing a story in the first person that includes powerful adjectives and adverbs in the style of *Kaye Umansky*

- Non-Fiction Writing

Creating balanced argument for a court that includes a well organised introduction and technical language.

Grammar and Punctuation:

- Nouns and Pronouns
- Plural and possessive –s
- Possessive Pronouns and adverbials
- Paragraphs

## Guided Reading

We have a new approach to guided reading across the school.

We will be using **Reading VIPERS** to study our class novel in depth.

**V—Vocabulary**

**I —Inference**

**P—Prediction**

**E—Explain**

**R—Retrieval**

**S—Summarise/Sequence**

Spring 1—Varjak Paw by S.F. Said *Vocabulary Focus*

Spring 2—Krindlekrax by Phillip Ridley

*Retrieval and Inference Focus.*

## Maths

We will be learning about:

- Recognising and using factor pairs and commutativity in calculations.
- Multiplying two-digit and three-digit numbers by a one digit number using formal written layout.
- Recalling multiplication and division facts for multiplication tables up to 12x12.
- Finding the area of shapes by counting squares.
- Recognising and showing, using diagrams, families of common equivalent fractions
- Adding and subtracting fractions with the same denominator
- Calculating fractions of a quantity.
- Recognising and writing decimal equivalents of any number of tenths or hundredths.
- Solving simple measure and money problems involving fractions and decimals to two decimal places.
- Converting between different units of measure, for example kilometre to metre.
- Finding the effect of dividing one or two digit number by 10 or 100 and identify the value of the digits as ones, tenths and hundredths.

## Science

### Sound

We will be learning to:

- identify and describe sound sources around school and explain how sources of sound vibrate.
- identify how sounds travel
- identify the difference between pitch and volume.
- identify the link between the strength of vibrations and volume.
- investigate sound proof materials.
- create our own musical instrument.

### Electricity

We will be learning to:

- identify common appliances that run on electricity.
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

# Class 4 Spring Term

## PSHE

### Spring 1 **Relationships—VIPs**

This unit looks at friendships, how friendships are formed and maintained and the qualities of a good friend. We will also look at how to resolve differences by seeing and respecting other people's points of view.

### Spring 2 **Wider World**

This unit is based around a case study of a fictional girl who lives in Malawi. The children will explore different aspects of her life and focus on the concepts of inequality and stereotypes. It encourages them to reflect in what they can do to make the world a fairer place.

## Geography, History, Art, Design Technology and Music

### Topic: **Anglo-Saxons and Scots**

In our Topic lessons we will be learning about

- The meaning of the terms 'invaders' and 'settlers' and put the Anglo-Saxon invasion into a timeline of British history.
- Who the Anglo-Saxons, Picts and Scots were, where they came from and the kingdoms they created.
- The significance of the archaeological site at Sutton Hoo.
- Village life in a typical Anglo-Saxon settlement.
- Design and construct a model of an Anglo-Saxon building.
- The changes in religious beliefs in Anglo Saxon Britain.
- The role of an Anglo-Saxon warrior.
- The runes that Anglo-Saxons used to write and to learn to use runes to write simple sentences.
- The significance of the impact of the Anglo-Saxons on Modern day Britain.
- The importance of Alfred the Great and the conflict between Anglo-Saxons and Vikings.

**In the first part of the Spring Term we will be having Samba lessons each week.**

## RE

### Spring 1: **Judaism**

We will be learning about how important it is for Jewish people to do what God asks them to do? .

### Spring 2: **Christianity**

We will be learning to answer the question 'Is forgiveness always possible?'

## ICT

To accompany our 'Sound' topic on Science this term we are learning how to be **Digital Musicians** using the free app Garage Band. The children will work toward creating a piece of backing music. They will also be learning how to use technology safely, respectfully and responsibly. They will also be learning about recognising acceptable and unacceptable behaviour.

## French

We will be learning to say and use

- Greetings
- Colours and numbers
- Classroom objects
- Classroom instructions

We will be learning to

- Listen carefully and respond appropriately to questions.
- Speak in sentences confidently.

## PE

Spring 1: Friday am

### **Gymnastics**

**We recommend that your PE kit is in school everyday.**

Spring 2: Tuesday pm

### **Tennis and Cricket**