

Year 6 Curriculum Overview—Autumn

Key Information

PE/Swimming: This half term year 6 have swimming each Friday. After half term, PE will take place on Thursdays. Please ensure your child has their PE kit with them in school at all times.

Homework

Reading: Reading is incredibly important and we expect your child to be reading daily. Please sign your child's reading record as this will enable the to collect reading points to spend in the shop.

Spellings: Each Friday, your child will be given a list of spellings based on a spelling pattern or rule for that week (suffixes). They should be practised at home daily, ready for a test the following week. They should also write a sentence containing each spelling to demonstrate their understanding.

Times Table Rockstars: Your child has their login details in their reading record. Please encourage your child to practise their times tables regularly.

Other homework: Our termly homework project has already been sent home. Please see the guidance and activity sheets for more information.



HOMEWORK

Maths

In maths this term we will be learning and reinforcing skills linked to:

Number: Place value including reading, writing, ordering and comparing numbers to 10,000,000, rounding and using negative numbers in context.

Calculation: Addition, subtraction, multiplication and division including solving multi-step problems in contexts and deciding which operation to use.

Fractions: Comparing, ordering, simplifying, adding, subtracting, multiplying and dividing fractions.

Position and Direction: Describing positions on a full coordinate grid and drawing, translating and reflecting shapes.

English

In English, we have started the year by writing formal letters of application, where we are looking at the difference in formal and informal writing and planning by identifying the audience for and purpose of the writing. Our next genre of writing links with our wider curriculum topic, which is Ancient Greece. We will be learning to write our own Greek myth, drafting and writing narratives and integrating dialogue to convey character and advance the action. We are also learning to write legibly, fluently and with increasing speed with a real focus on handwriting and presentation. Other genres we will be learning about are journalistic writing, diary entries and writing a fable. Throughout each of these units, we will learn how to link ideas across paragraphs and use a range of punctuation accurately.

Guided Reading

Although reading is embedded throughout the curriculum, we have focussed guided reading sessions daily. Our lessons are based on our class novel and this term we will learn to infer information and provide reasons for our views. We will also have a particular focus on vocabulary - identifying and learning new words as well as learning strategies to decipher the meaning of unknown words. In addition to this, will also learn how language, structure and presentation contribute to meaning. Our two main texts this term are *The Girl of Ink and Stars* by Kiran Millwood-Hargrave and *The Boy at the Back of the Class* by Onjali Rauf.

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RE

We will be learning to explore why Muslim's choose to show commitment to God in ways that they do and how this may impact on their lives. We will then learn about how different people/religions have different values and we will compare and contrast them with our own. We will also link how our values can enhance our community.



French

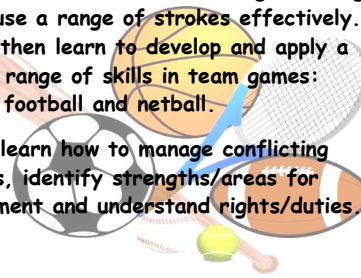
In French, we will be learning to understand, follow and give basic commands. We will also be learning about main cities in France as well as the names of food in French as well as how to order French food.



PE/PSHE

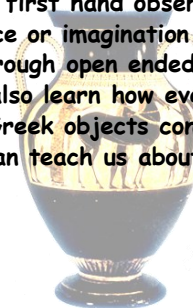
We start the term with swimming, learning how to use a range of strokes effectively. We will then learn to develop and apply a broader range of skills in team games: hockey, football and netball.

We will learn how to manage conflicting emotions, identify strengths/areas for improvement and understand rights/duties.



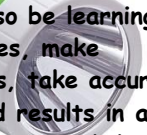
Art/DT

We will be learning to select ideas based on first hand observations, experience or imagination and develop these through open ended research. We will also learn how everyday ancient Greek objects containing images can teach us about everyday life.



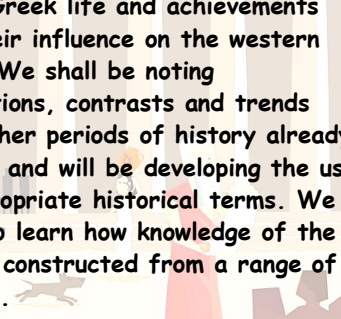
Science

Our topics in science are 'light' and 'electricity'. We will learn that light travels in straight lines and also how light enables us to see. We will also learn how the voltage of cells can effect the components in a circuit as well as the different symbols used for these components. Throughout these units we will also be learning to plan scientific enquiries, make reasonable predictions, take accurate measurements, record results in a variety of different ways and draw reasonable conclusions from our investigations.



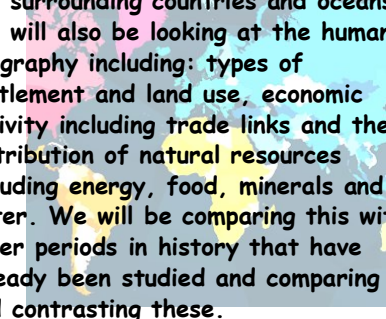
History

Our history topic is Ancient Greece and our focus question is 'How did the Ancient Greeks change the world?' During this topic we will learn about Greek life and achievements and their influence on the western world. We shall be noting connections, contrasts and trends with other periods of history already studied and will be developing the use of appropriate historical terms. We will also learn how knowledge of the past is constructed from a range of sources.



Geography

Within geography, we will be learning to develop contextual knowledge of ancient Greece to locate Greece on a world map using an atlas and identify the surrounding countries and oceans. We will also be looking at the human geography including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water. We will be comparing this with other periods in history that have already been studied and comparing and contrasting these.



Computing

As always, we start the term by learning how to continue to keep ourselves safe online both at home and in school. We will then learn how to use 'Book Creator' to create a graphic novel based on Ancient Greek myths'. After that, we move on to coding where we will learn how to follow instructions in order to create games using 'Scratch'. We will also learn how to use a variety of programmes effectively to produce documents, such Word and PowerPoint.

